



NACEP Teacher Survey

Thank you for taking this survey.

This survey is to be completed by you, the teacher.

(Different but similar surveys will be completed by principals and guidance counselors in your school.)

Purpose of this survey: This survey is intended to help us understand the impact of Connect to College on students, teachers and schools. The feedback you provide in this survey helps make Connect to College the best it can be; we also anticipate that your input will provide data useful in documenting the program's value. Your individual responses will be kept strictly confidential.

Many questions in this survey were developed by the National Alliance for Concurrent Enrollment Partnerships (NACEP) and are included in surveys being conducted by concurrent enrollment programs across the country. NACEP will aggregate data elicited by the NACEP-generated questions and thus create a more comprehensive body of information about concurrent enrollment programs in the U.S. (For more information about NACEP, visit www.nacep.org)

Thank you!

Coordinator for Research and Evaluation
Connect To College

NACEP Concurrent Enrollment Instructor Survey

- | | |
|---|--|
| <p>1. I teach Connect to College courses at:</p> <p>_____</p> <p>High School/Career Center</p> <p>_____</p> <p>City/State</p> | <p>2. I have taught Minnesota State College Southeast courses through Connect to College for _____ years.</p> <p>3. The number of Connect to College students I taught last year was _____.</p> <p>4. The number of Connect to College course sections I taught last year was _____.</p> |
|---|--|

5. I teach Connect to College courses in the following discipline(s): (Check all that apply)

Humanities & Social Sciences

- Communication
- College Success Skills
- Economics
- English and Composition
- Foreign Languages
- Government
- History
- Psychology
- Visual & Performing Arts
- Other _____

Mathematics & Sciences

- Biology
- Chemistry
- Environmental Science
- Mathematics
- Physics
- Other _____

Career and Technical

- Agriculture, Food, and Natural Resources
- Architecture
- Automotive
- Business
- Computer Science/Information Technology
- Construction Trades
- Engineering/Engineering Technology
- Journalism/Communications Technology
- Manufacturing/Industrial Technology
- Medical/Health Sciences
- Teacher Education
- Other _____

- | | Strongly
Agree | Agree | Neutral | Disagree | Strongly
Disagree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. As a result of taking a Connect to College course I teach, students: | | | | | |
| a. Participate in rigorous learning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Develop realistic expectations of postsecondary coursework | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Increase their likelihood of pursuing postsecondary education | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Develop a better understanding of their academic skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Raise their postsecondary educational aspirations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- | | Strongly
Agree | Agree | Neutral | Disagree | Strongly
Disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 7. As a result of offering Connect to College courses, my school: | | | | | |
| a. Offers more rigorous classes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Offers prerequisite courses that prepare students for college courses in upper grades | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Demonstrates to parents that students are doing challenging work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Enhances its prestige and academic reputation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Has more students continuing on to postsecondary education | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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- f. Has more students succeed in postsecondary education

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
8. As a result of teaching a Connect to College course, I have:					
a. Learned about new ideas and developments in my academic discipline(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Taken leadership positions within my department, school, district or professional association	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Been energized as a teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Benefited from the support of and contact with Connect to College colleagues in other high schools or career centers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. A better understanding of the knowledge and skills that college faculty in my discipline expect of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Incorporated the content and/or pedagogy of the Connect to College course in other classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Established higher standards for student work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Felt supported by the Minnesota State College Southeast liaison/mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Been hired to teach a college course on a college campus and/or online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. The single greatest impact Connect to College has had on my students is:

10. The single greatest impact Connect to College has had on my school is:

11. The single greatest impact Connect to College has had on me as an instructor is:

12. Number of students in the high school or career center where I teach Connect to College courses: Private school
 Area Career/Technical Center

13. My school is located in a:

- City
- Suburb
- Town
- Rural locale

14. My school is a:

- Public school
- Public charter school
- Public magnet school