

NACEP Guidance Counselor Survey

Thank you for taking this survey.

This survey is to be completed by you, the guidance counselor. (Different but similar surveys will be completed by teachers and the principal in your school.)

Purpose of this survey: This survey is intended to help us understand the impact of Connect to College on students, teachers and schools. The feedback you provide in this survey helps make Connect to College the best it can be; we also anticipate that your input will provide data useful in documenting the program's value. Your individual responses will be kept strictly confidential.

Many questions in this survey were developed by the National Alliance for Concurrent Enrollment Partnerships (NACEP) and are included in surveys being conducted by concurrent enrollment programs across the country. NACEP will aggregate data elicited by the NACEP-generated questions and thus create a more comprehensive body of information about concurrent enrollment programs in the U.S. (For more information about NACEP, visit www.nacep.org) Thank you!

Coordinator for Research and Evaluation Connect To College 1.

High School/Career Center

City/State

2. I have worked with students taking Minnesota State College Southeast courses through Connect to College for

_____years.

- 3. I interact with students taking Minnesota State College Southeast courses through Connect to College:
 - Almost daily
 - Often
 - \circ Occasionally
 - \circ Rarely
 - \circ Never
- 4. The number of students I advise who are taking Connect to College courses is: _____

| | | Strongly | | | | Strongly |
|----|---|----------|-------|---------|----------|----------|
| 5. | As a result of taking a Connect to College course, students: | Agree | Agree | Neutral | Disagree | Disagree |
| | a. Participate in rigorous learning | 0 | 0 | 0 | 0 | 0 |
| | b. Develop realistic expectations of postsecondary education coursework | 0 | 0 | 0 | 0 | 0 |
| | c. Increase their likelihood of pursuing postsecondary education | 0 | 0 | 0 | 0 | 0 |
| | d. Develop a better understanding of their academic skills | 0 | 0 | 0 | 0 | 0 |
| | e. Raise their postsecondary educational aspirations | 0 | 0 | 0 | 0 | 0 |
| | | | | | | |
| | | Strongly | | | | Strongly |
| 6. | As a result of Connect to College's presence in my school, I: | Agree | Agree | Neutral | Disagree | Disagree |
| | a. Changed the way I present college options to students | 0 | 0 | 0 | 0 | 0 |
| | b. Have a better understanding of the skills and | | | | | |
| | knowledge students need to succeed in postsecondary education | 0 | 0 | 0 | 0 | 0 |
| | c. Perceive more students as capable of higher levels of postsecondary educational achievement | 0 | 0 | 0 | 0 | 0 |

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| - | | Strongly | | N 1 (1 | D' | Strongly |
|----|--|----------|-------|----------------|----------|----------|
| 7. | As a result of offering Connect to College courses, my school: | Agree | Agree | Neutral | Disagree | Disagree |
| | a. Offers more rigorous classes | 0 | 0 | 0 | 0 | 0 |
| | b. Offers prerequisite courses that prepare students for college courses in upper grades | 0 | 0 | 0 | 0 | 0 |
| | c. Demonstrates to parents that students are doing challenging work | 0 | 0 | 0 | 0 | 0 |
| | d. Enhances its prestige and academic reputation | 0 | 0 | 0 | 0 | 0 |
| | e. Has more students continuing on to postsecondary education | 0 | 0 | 0 | 0 | 0 |
| | f. Has more students succeed in postsecondary education | 0 | 0 | 0 | 0 | 0 |

- 8. The single greatest impact Connect to College has had on my students is:
- 9. The single greatest impact Connect to College has had on my school is:
- 10. Number of students in my high school or career center:
- 11. My school is located in a:
 - o City
 - Suburb
 - O Town
 - Rural locale
- 12. My school is a:
 - O Public school
 - O Public charter school
 - Public magnet school
 - Private school
 - O Area Career/Technical Center