



NACEP Student One-Year Out Survey

Thank you for taking this survey.

This survey is to be completed by you, the former high school student.
(Different but similar surveys will be completed by teachers, guidance counselors, and the principal in your school.)

Purpose of this survey: This survey is intended to help us understand the impact of Connect to College on students, teachers and schools. The feedback you provide in this survey helps make Connect to College the best it can be; we also anticipate that your input will provide data useful in documenting the program's value. Your individual responses will be kept strictly confidential.

Many questions in this survey were developed by the National Alliance for Concurrent Enrollment Partnerships (NACEP) and are included in surveys being conducted by concurrent enrollment programs across the country. NACEP will aggregate data elicited by the NACEP-generated questions and thus create a more comprehensive body of information about concurrent enrollment programs in the U.S. (For more information about NACEP, visit www.nacep.org)

Thank you!

Coordinator for Research and Evaluation
Connect To College

NACEP Student Alumni Survey One Year Out of High School

1. I graduated from

High School

City/State

If different, I took Connect to College course(s) at the following location:

High School or Career Center

City/State

2. The number of Minnesota State College Southeast college credits I earned by taking Connect to College courses is _____.

3. I would rate my overall experience with Connect to College:

- Excellent
- Good
- Neutral
- Poor
- Very Poor

4. I took Connect to College courses in the following discipline(s): (Check all that apply)

Humanities & Social Sciences

- Communication
- College Success Skills
- Economics
- English & Composition
- Foreign Languages
- Government
- History
- Psychology
- Visual & Performing Arts
- Other _____

Mathematics & Sciences

- Biology
- Chemistry
- Environmental Science
- Mathematics
- Physics
- Other _____

Career and Technical

- Agriculture, Food, and Natural Resources
- Architecture
- Automotive
- Business
- Computer Science/Information Technology
- Construction Trades
- Engineering/Engineering Technology
- Journalism/Communications Technology
- Manufacturing/Industrial Technology
- Medical/Health Sciences
- Teacher Education
- Other _____

5. Please describe what you are currently doing (select only one option)

I am continuing my education in a:

- Career School or College, or an Apprenticeship Program
- Public 2-Year Community or Technical College
- Private 2-Year Community or Technical College
- Public 4-Year College or University
- Private 4-Year College or University

I am not currently continuing my education. I am

- Serving in the Military or other National Service
- Employed Part-time, Full-time, or Self-Employed
- Caring for a Home/Family
- Unemployed
- Other _____

6. The highest degree or certificate I eventually plan to obtain is a:

- High School Diploma or Equivalent
- Technical Certificate or Diploma
- Associate's Degree
- Bachelor's Degree
- Graduate Degree

7. I would recommend Connect to College courses to current high school students

- | | | |
|-----|-----------------------|-----------------------|
| Yes | <input type="radio"/> | <input type="radio"/> |
| | No | |

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- | | Strongly
Agree | Agree | Neutral | Disagree | Strongly
Disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 8. By taking the Connect to College course(s), I: | | | | | |
| a. Was better prepared academically for college | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Developed more realistic expectations about college | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Was more confident about my ability to succeed in college | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Considered, for the first time, enrolling in college | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Improved my study skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Improved my time management skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

If you are not currently continuing your education, please skip to question 14.

9. I am currently enrolled in postsecondary coursework at:

Name: _____

City/State: _____

- | | Yes | No |
|--|-----------------------|-----------------------|
| 10. I qualified for a Pell Grant for college | <input type="radio"/> | <input type="radio"/> |
| 11. The Connect to College course(s) was/were at least as challenging as the courses I enrolled in at my current college or university | <input type="radio"/> | <input type="radio"/> |
| 12. I attempted to transfer some or all of the Minnesota State College Southeast credits I earned through Connect to College to my current college or university | <input type="radio"/> | <input type="radio"/> |
| 13. I was able to successfully transfer some or all of the Minnesota State College Southeast credits I earned through Connect to College to my current college or university | <input type="radio"/> | <input type="radio"/> |
| If yes, the credits: (Check all that apply) | | |
| <input type="radio"/> Enabled me to enroll in a more advanced course | | |
| <input type="radio"/> Exempted me from a required course | | |
| <input type="radio"/> Counted as credit toward my college degree completion | | |
| <input type="radio"/> Other: _____ | | |

The next few questions may seem personal. We ask these questions because governmental and education-related agencies often want to know who is served by Connect to College.

Decline Response

14. I am:
- Female
 - Male
15. Do you consider yourself Hispanic or Latino?
- Yes
 - No
16. Which category best describes your race? (Check all that apply)
- American Indian or Alaska Native
 - Asian
 - Black or African American
 - Native Hawaiian or Other Pacific Islander
 - White

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17. To the best of my knowledge, the highest education level achieved by at least one of my parents is:

- High School Not Completed
- High School Diploma or Equivalent
- Some College-Level Work Completed
- Technical Certificate or Diploma
- Associate's Degree
- Bachelor's Degree
- Graduate Degree
- Do not know

18. While in high school, I was eligible for the Free/Reduced Price Lunch Program:

- Yes
- No