

Early Childhood Education

100% Online southeastmn.edu/earlychildhood

OVERVIEW

Being an early childhood educator is more than a job — it's a calling. It takes more than the love of children for a person to be an effective educator. International research indicates that the education of early childhood professionals is directly related to children's increased social, emotional, cognitive, and physical development.

In the 100% online Early Childhood Education program at Minnesota State College Southeast, you will learn the competencies and skills required to practice high-quality, professional early education and care strategies for children from infancy through school-age years. In addition, you'll receive mentoring and feedback on these skills throughout the program during hands-on field experiences.

Whether you are just beginning your career or already care for children, gaining a credential in Early Childhood Education will help you increase your effectiveness and competence by learning about and applying:

- curriculum development
- behavior guidance
- · caregiving and teaching skills
- · professional development
- · ethical practices

Special funding is available to help you with your education! Early Childhood Education students may qualify for the T.E.A.C.H. Early Childhood Minnesota program, Southeast Foundation scholarships, and Workforce Development Scholarships.

MAJORS WITHIN

Early Childhood Education	AAS	60 credits
Early Childhood and Early Elementary Support/Tutor	AAS	60 credits
Early Childhood Education Transfer Pathway	AS	60 credits
Early Childhood Development	Diploma	32 credits
Child Care Assistant	Certificate	16 credits

Estimated costs for each major including tuition, books and supplies are posted on **southeastmn.edu** under Academics > Academic Programs by Degree.

PROGRAM INSTRUCTOR

Rachel Daley, rdaley@southeastmn.edu, 651-385-6386



PROGRAM HIGHLIGHTS

Transfer options allow students to continue their education toward a bachelor's degree

Online program offers supportive distance learning environment for new and experienced early childhood educators

Combination of child development, professional development, and career application courses

Huge national demand for highly trained early childhood educators

CAREER OPPORTUNITIES

Nanny

Family Child Care Provider
Child Care Center Teacher and/or Director
Nanny Placement Agency Owner
Paraprofessional
Substitute Teacher
Child Advocate
Birth-grade 3 Licensed Teacher (transfer

pathway)
Early Childhood Family Educator (transfer

JOB PLACEMENT

to Concordia St. Paul)

Nearly 100%



Special financial assistance available in the Early Childhood Education field.

southeastmn.edu









Sample Program Plans

Child Care	e Assistant - Certificate			Ihood Development - Diploma
Course No.	Course Name Cre	dits		Course Name Credits
First Semest	er (Fall or Spring)			er (Fall or Spring)
ECED1102*	Orientation to Childcare Licensing	1		Orientation to Childcare Licensing
ECED1103*	Early Childhood Field Experience (part 1)	3		Early Childhood Field Experience (pa
ECED1104*	Early Childhood Field Experience (part 2)	3		Early Childhood Field Experience (pa
ECED1150	Child Growth and Development	3	ECED1150	Child Growth and Development
ECED1136	Interpersonal Relationships and Diversity		ECED1136	Interpersonal Relationships and Dive
101200	in Early Childhood	3	EOED4100	Early Childhood
ECED1132	Behavior and Emotional-Social	O	ECED1132	Behavior and Emotional-Social Deve
LOLDIIOZ	Development of the Young Child	3	Compostoret	of the Young Child
	·		Semester t	otal ester (Fall or Spring)
Total Require	ed Credits	16	ENGL	Diploma English
			MATH	Diploma Math
Farly Child	hood Education - AAS (FALL start even y	earel	SOCS	Social Science
-	Course Name Credits	Carsy	Elective	Technical Electives (see advisor)
First Semest			Semester t	· · · · · · · · · · · · · · · · · · ·
	Orientation to Childcare Licensing	1		ired Credits
	Early Childhood Field Experience (part 1)	1 3	iotai iicqui	ilica Gicaris
	Early Childhood Field Experience (part 1)	3	Early Child	Ihood Education - AAS (SPRING sta
ECED1150	Child Growth and Development	3	Course No.	Course Name
ECED1136	Interpersonal Relationships and Diversity	3	First Semest	
LOLDIIOO	in Early Childhood	3	ECED1102*	Orientation to Childcare Licensing
ECED1132	Behavior and Emotional-Social Developme		ECED1103*	Early Childhood Field Experience (p
LOLDIIOZ	of the Young Child	3	ECED1104*	Early Childhood Field Experience (p
Semester t		16	ECED1150	Child Growth and Development
		10	ECED1475	History and Professions in Early Child
	nester (Spring)	0	ECED1231	Developmentally Appropriate Enviro
ENGL	Goal 1: Written and Oral Communication	3		and Experiences for Young Children
MATH	1000-level Math	2	Semester t	
50C5/P510	CGoal 5: History, Social, and Behavioral Sciences	3	Second Sem	ester (Fall)
ECED1231	Developmentally Appropriate Environmer		ENGL	Goal 1: Written and Oral Communic
LOLDIZSI	and Experiences for Young Children	3	ECED2350	Foundations of Language and Litera
ECED1475	History and Professions in Early Childhood		ECED1020	Child Health, Safety, and Nutrition
Semester t	· · · · · · · · · · · · · · · · · · ·	14	ECED1136	Interpersonal Relationships and Div
		14		in Early Childhood
Third Semes		_	ECED1132	Behavior and Emotional-Social
	Foundations of Language and Literacy	3		Development of the Young Child
ECED1020	Child Health, Safety, and Nutrition	3	Semester t	
Elective	Technical Elective (see advisor)	3	Third Semes	
Elective	Technical Elective (see advisor)	3	ECED2440	Intro to Early Childhood Special Edu
HUMA	Goal 6: Humanities and Fine Arts	3	ECED2215	Supporting Infant & Toddler Develo
Semester t	total	15	MATH	1000-level Math
Fourth Seme	ester (Spring)		SOCS/PSYC	C Goal 5: History, Social, and Behavior
Elective	Liberal Arts and Science Elective	3	E1	Sciences
Elective	Liberal Arts and Science Elective	3	Elective	Technical Elective (see advisor)
ECED2440	,		Semester t	
ECED2215	Supporting Infant and Toddler Developme		Fourth Seme	
Elective	Technical Elective (see advisor)	3	Elective	Liberal Arts and Science Elective
Semester t		15	Elective	Liberal Arts and Science Elective
Total Requi	ired Credits	60	Elective	Technical Elective (see advisor)
			Elective	Technical Elective (see advisor)
			HUMA	Goal 6: Humanities and Fine Arts
			Semester t	Olai

	Course Name Credits	
	er (Fall or Spring)	
	Orientation to Childcare Licensing	1
	Early Childhood Field Experience (part 1)	3
ECED1104*	Early Childhood Field Experience (part 1)	3
ECEDII04		3
	Child Growth and Development	
ECED1136	Interpersonal Relationships and Diversity in	
EOED#100	Early Childhood	. 3
ECED1132	Behavior and Emotional-Social Developme	
	of the Young Child	3
Semester to		16
	ester (Fall or Spring)	0
ENGL	Diploma English	2
MATH	Diploma Math	2 2 3
SOCS	Social Science	3
Elective	Technical Electives (see advisor)	9
Semester to		16
Total Requi	red Credits	32
	hood Education - AAS (SPRING start even	-
Course No.	Course Name Cred	its
First Semeste		
ECED1102*	Orientation to Childcare Licensing	1
ECED1103*	Early Childhood Field Experience (part 1)	3
ECED1104*	Early Childhood Field Experience (part 2)	3
ECED1150	Child Growth and Development	3
ECED1475	History and Professions in Early Childhood	3
ECED1231	Developmentally Appropriate Environmen	ts
	and Experiences for Young Children	3
Semester to	otal	16
Second Sem	ester (Fall)	
ENGL	Goal 1: Written and Oral Communication	3
ECED2350	Foundations of Language and Literacy	3
ECED1020	Child Health, Safety, and Nutrition	3
ECED1136	Interpersonal Relationships and Diversity	
	in Early Childhood	3
ECED1132	Behavior and Emotional-Social	
	Development of the Young Child	3
Semester to		15
Third Semest	er (Spring)	
ECED2440	Intro to Early Childhood Special Education	3
ECED2215	Supporting Infant & Toddler Development	
MATH	1000-level Math	2
	Goal 5: History, Social, and Behavioral	
0000,.0.0	Sciences	3
Elective	Technical Elective (see advisor)	3
Semester to		14
Fourth Seme		
Elective	Liberal Arts and Science Elective	3
Elective	Liberal Arts and Science Elective	3
Elective	Technical Elective (see advisor)	3
Elective	Technical Elective (see advisor)	3
HUMA	Goal 6: Humanities and Fine Arts	3
Semester to		15
		60
iotai negui	I W WI WILL	

^{*}Advanced placement for practitioners who have 2 years of licensed early childhood experience



Early Childhood Education

Sample Program Plans

Early Child	lhood and Early Elementary		Early Child	hood Education Transfer Pathway - <i>I</i>	AS
Support/T	utor - AAS		Course No.	Course Name Cred	lits
Course No.	Course Name Cre	dits	First Semeste	er	
First Semest	er		ENGL	Goal 1: Written and Oral Communication	
ECED1103*	Early Childhood Field Experience (part 1)	3		(recommend College Writing I)	3
	Early Childhood Field Experience (part 2)	3	COMM	Goal 1: Written and Oral Communication	
ECED1110	Instructional Competencies for			(recommend College Speech)	3
	Paraprofessionals	1	ECED1150	Child Growth and Development (F/Sp)	3
ECED1150	Child Growth and Development (F/Sp)	3	ECED1136	Interpersonal Relationships and Diversity i	n
ECED1136	Interpersonal Relationships and Diversity			Early Childhood (F)	3
505DW00	in Early Childhood (F)	3	ECED1132	Behavior and Emotional-Social Developme	ent
ECED1132	Behavior and Emotional-Social	0		of the Young Child (F)	3
	Development of the Young Child (F)	3	Semester to	9 17	15
Semester t	otal	16	Second Seme		
Second Sem	anta.		ENGL	Goal 1: Written and Oral Communication	3
ENGL	Goal 1: Written and Oral Communication	3	MATH	College Level	J
MATH	1000-level math	2	IVIATIT	(recommend College Algebra)	3
	Sociology of the Family	3	SOCS/PSYC	Goal 5: History, Social, and	J
	Children with Difficult Behaviors	3	0000/1010	Behavioral Sciences	3
ECED1475	History and Professions in Early	Ü	ECED1231	Developmentally Appropriate Environmen	
	Childhood (Sp)	3	20201201	and Experiences for Young Children (Sp)	3
Semester t		14	ECED1475	History and Professions in Early Childhood	
		• •	20251170	(Sp)	3
Third Semes	ter		Semester to		15
	Foundations of Language and Literacy (F)	3	Third Semest	ar	
	Child Health, Safety, and Nutrition (F)	3		Foundations of Language and Literacy (F)	3
ECED2105	Building Numeracy Skills for Young		ECED1020	Child, Health, Safety, and Nutrition (F)	3
	Learners	3		Goal 5: History, Social, and Behavioral	O
ECED2535	Tutoring Striving Young Readers	3	0000/1010	Sciences	3
PSYC1115	Lifespan Psychology	3	SOCS/PSYC	Goal 5: History, Social, and Behavioral	O
Semester t	otal	15	0000,1010	Sciences	3
			HUMA	Goal 6: Humanities and Fine Arts	3
Fourth Seme	ester		Semester to		15
HUMA	Goal 6: Humanities and Fine Arts	3	Fourth Semes		
HUMA1430	(Recommend: Exploring World Cultures)	3	HUMA	Goal 6: Humanities and Fine Arts	3
ECED2440	Intro to Early Childhood Special		HUMA	Goal 6: Humanities and Fine Arts	3
	Education (Sp)	3	ECED2440	Intro to Early Childhood Special Education	
	Positive Psychology	3	LOLDZ440	(Sp)	3
ECED2550	Multisensory Strategies for Young		RIOI /CHEM	Goal 3 Science (recommend Environment	
	Learners	3	DIOL/OHLIVI	Science/Biology)	.uı Q
Semester t		15	BIOL/CHEM	Goal 3 Science (recommend Environment	ں اھ
Total Requi	red Credits	60	DIOL/OIILIVI	Chemistry)	3
			Semester to	**	15

Total Required Credits